

Faculty of Education in Jagodina University of Kragujevac Serbia



# **CALL FOR PAPERS**

# 4<sup>th</sup> International Conference Teaching English to Young Learners: Assessment and Learning 5<sup>th</sup> – 6<sup>th</sup> June 2015

The field of assessment has undergone many changes in recent years, particularly in the area of teaching English to young learners (TEYL). Current educational theories advocate a shift from using summative testing tools to applying alternative assessment techniques that focus on formative assessment. Recognising the fact that assessment is and should be an integrative part of the teaching and learning process, the conference aims to shed more light on various aspects of assessment in TEYL. We therefore invite proposals from researchers, scholars and practitioners in, but not restricted to, the following thematic areas:

- Assessment of language skills in TEYL
- Assessment strategies in TEYL
- Assessment and culture in TEYL
- Assessment and motivation in TEYL
- Assessment and differentiation in TEYL

#### **Confirmed plenary speakers:**

Professor Marianne Nikolov, PhD, University of Pécs, Hungary Professor Jelena Mihaljević Djigunović, PhD, University of Zagreb, Croatia Professor JoAnn (Jodi) Crandall, PhD, University of Maryland, Baltimore County, USA Professor Shelagh Rixon, PhD, University of Warwick, UK

### **Proposal submissions:**

Please submit your proposal to **teyl2015@gmail.com** by 1<sup>st</sup> **March 2015**, using the attached application form. Abstracts should be up to 300 words long, with the papers focusing either on research and the empirical findings or developing the topic from a theoretical point of view. The notification of acceptance will be sent by 30<sup>th</sup> **March 2015**. The working language of the conference will be English. A selection of papers will be published after the conference in a peer-reviewed edited collection.

#### **Presentation format:**

Paper presentations (20-minute presentations followed by 10-minute discussions) Poster presentations

# Programme committee (in alphabetical order):

Thomaï Alexiou, PhD, Aristotle University of Thessaloniki, Greece Dorota Campfield, DPhil, Educational Research Institute, Warsaw, Poland Janet Enever, PhD, University of Umeå, Sweden Irma-Kaarina Ghosn, PhD, Lebanese American University, Lebanon Samúel C. Lefever, MA, University of Iceland, Iceland Latisha Mary, PhD, University of Lorraine, France Cathrine Norberg, PhD, Luleå University of Technology, Sweden Marie Nordlund, PhD, Luleå University of Technology, Sweden Danijela Prošić-Santovac, PhD, University of Novi Sad, Serbia Milica Savić, PhD, University of Stavanger, Norway / Niš, Serbia Vera Savić, MPhil, University of Kragujevac, Serbia

